

On November 17, 1988, the KSHSAA Board of Directors adopted *Citizenship/Sportsmanship Rule 52*. A need to make sportsmanship a primary role and to restore placement of interscholastic activities in an educational perspective was the catalyst for the adoption of Rule 52. Compliance is imperative to accomplish the real purpose: imparting the value of good sportsmanship upon the other components or portions of education.

Rule 52

INTRODUCTION

The effective American secondary school must support both an academic program and an activities program. We believe that these programs must do more than merely coexist. They must be integrated and support each other in “different” arenas. The concept of “sportsmanship” must be taught, modeled, expected and reinforced in the classroom and in all competitive activities. Therefore, all Kansas State High School Activities Association members stand together in support of the following sportsmanship policy.

PHILOSOPHY

Activities are an important aspect of the total education process in the American schools. They provide an arena for participants to grow, to excel, to understand and to value the concepts of SPORTSMANSHIP and teamwork. They are an opportunity for coaches and school staff to teach and model SPORTSMANSHIP, to build school pride, and to increase student/community involvement; this ultimately translates into improved academic performance.

Activities are also an opportunity for the community to demonstrate its support for the participants and the school, and to model the concepts of SPORTSMANSHIP for our youth as respected representatives of society. Sportsmanship is good citizenship in action!

All ACTIONS are to be FOR, NOT AGAINST; POSITIVE, NOT NEGATIVE or DISRESPECTFUL!

Rule 52 Violations

Violations of the Code of Ethics, KSHSAA Rules and Regulations or *Citizenship/Sportsmanship Rule 52* by member schools and/or individuals shall be subject to review and consideration by the KSHSAA.

- Action may result in the form of a reprimand, probation or suspension of the school and/or individual depending upon the degree of the violation.
- If a member school is not willing to impose disciplinary measures acceptable to the KSHSAA, a hearing (informal or formal) will be held and restrictions imposed by the KSHSAA.
- School/coaches are encouraged to use the NCR Report Form to call attention to unusual situations, positive or negative, immediately following the contest. These forms are to be submitted to the KSHSAA.
- If a problem is severe, then the KSHSAA should be notified by telephone so the situation can be followed up immediately.

TEAM

*Together Everyone
Achieves More*

Administration

The administration is charged with the responsibility of enforcing *Citizenship/Sportsmanship Rule 52* and its general regulations. This involves every population served by activity programs. The quality of behavior or sportsmanship displayed reflects the leadership provided by the administration and the Board. The high school administrator is responsible for leadership in various programs under his/her supervision including behavior and conduct of all groups involved. Each administrator should have all the following materials prepared for implementation and distribution to each respective person occupying identified roles:

The Sportsmanship “High Five” For Administration

1. Develop a plan to teach good sportsmanship within your school.
2. Provide appropriate supervision for each activity event.
3. Be sure parents thoroughly understand school expectations.
4. Recognize exemplary behavior and discourage undesirable conduct.
5. Develop a positive sportsmanship plan for all activities and coaches to follow.

Coach

Each coach is responsible to demonstrate and apply leadership, integrity, responsibility, self-control, knowledge of rules and regulations of the sport, honesty and sportsmanship at all times on and off the playing area/field/court. Because the coach represents the school, community, the profession, the

faculty and the student body, it is necessary and important to act in a responsible and professional manner at all times.

Coaches must always keep in mind the contest essentially belongs to the contestants. The primary justification for including the athletic/activities program in the total school curriculum is based on the premise that athletics/activities provides both physical and character values for those who participate. Student attainment of these values rests largely with the coaching profession.

Coaching is an extension of the educational process. It is necessary for contestants, coaches and officials to relate and “communicate” when there are concerns about a rule, a regulation or any matter concerning the welfare of all concerned. The coach must show respect, maintain proper sideline conduct before, during and after the contest, thereby assuring common courtesy and honesty when and if problems arise. The coach is probably the most influential person on the playing area/field/court and his/her actions will be reflected in the actions of others.

The Sportsmanship “High Five” For Coaches

1. Always set a good example for your team and your fans to follow.
2. Teach good sportsmanship.
3. Develop and enforce penalties for participants who do not show good sportsmanship.
4. Treat opposing coaches, teams and their fans with respect.
5. Teach honest effort and playing by the rules.

Participants

The role of the participant in sportsmanship is second in importance only to the coach. Participants are admired and respected by students and adult spectators. Participants have significant influence over actions and behavior of spectators of all ages.

The Sportsmanship “High Five” For Participants

1. Accept the responsibility and privilege of playing for your school and community.
2. Treat opponents with respect as they are your guests.
3. Exercise self-control at all times.
4. Accept both victory and defeat with pride and compassion, never being boastful or bitter.
5. Live up to the high standards of sportsmanship established by your coach.

Fans

There are times when fans can become quite vocal at events and loudly critical of both game officials and opposing players and teams. This type of negative behavior is counterproductive to what schools are trying to promote. It creates an uncomfortable environment for the other fans that came to support their team and wish to enjoy the game. This behavior can be an embarrassment to the school and the young people that are involved in the activity.



The Sportsmanship “High Five” For Fans

1. Help develop a community reputation for good sportsmanship.
2. Give encouragement to athletic teams and recognition of good plays by everyone.
3. Be a role model by being positive in every manner possible.
4. Support those playing, coaching and officiating.
5. Respect the judgment and strategy of the coach.

The Definition of Sportsmanship

Sportsmanship is character displayed in athletic competition. People of character live by the **Six Pillars of Character**:

TRUSTWORTHINESS: Always pursue victory with honor. Demonstrate and demand scrupulous integrity. Observe and enforce the spirit and letter of rules. Don't compromise education and character-development goals. Don't engage in or tolerate dishonesty, cheating or dishonorable conduct.

RESPECT: Treat the traditions of the sport and other participants with respect. Don't engage in or tolerate disrespectful conduct including verbal abuse of opponents and officials, profane or belligerent "trash-talking," taunting and unseemly celebrations. Win with grace and lose with dignity.

RESPONSIBILITY: Be a positive role model on and off the field and require the same of athletes. Further the mental, social and moral development of athletes and teach life skills that enhance personal success and social responsibility. Maintain competence including basic knowledge of: 1) character building, 2) first aid and safety, and 3) coaching principles, rules and strategies.

FAIRNESS: Adhere to high standards of fair play. Treat players fairly according to their abilities. Never take unfair advantage. Be open-minded.

CARING: Assure that the academic, emotional, physical and moral well-being of athletes is always placed above desires and pressures to win. Do not permit reckless or potentially unsafe behavior of athletes.

CITIZENSHIP: Avoid gamesmanship and promote sportsmanship by honoring the rules and goals of the sport. Establish codes of conduct for coaches, athletes, parents and spectators. Safeguard the health of athletes and the integrity of the sport by prohibiting the use of alcohol and tobacco. Demand compliance with all laws and regulations, including those relating to gambling and the use of drugs.

**Sportsmanship
is all about
teamwork.**



KSHSAA

Sportsmanship/ Citizenship Brochure

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The ideal of sportsmanship permeates virtually every aspect of our culture. The ethics of fair play may be witnessed in all facets of life. However, its origin has been firmly established in sports, as a training ground for good citizenship and high behavioral standards.

The Kansas State High School Activities Association, through its member schools, defines sportsmanship as those qualities of behavior which are characteristic by generosity and genuine concern for others. Furthermore, an awareness is expected of the impact of an individual's influence on others, behavior as well.